

GRADE ONE ENGLISH-LANGUAGE ARTS A

Course Outline

I. Textbook Assignment Options:

A. *Open Court Reading, Level 1 (1 Course)*

1. Complete: Units 1-4 in:
 - *Comprehension and Language Arts Skills*
 - *Phonics Skills*
 - *Spelling and Vocabulary Skills*
2. Read: First Reader, Unit 5
Complete:
 - *Comprehension and Language Arts Skills: exercises in Unit 5*
 - *Phonics Skills: exercises in Unit 5*
 - *Spelling and Vocabulary Skills: exercises in Unit 5*
3. Read: Second Reader, Unit 6
Complete:
 - *Comprehension and Language Arts Skills: exercises in Unit 6*
 - *Phonics Skills: exercises in Unit 6*
 - *Spelling and Vocabulary Skills: exercises in Unit 6*

B. *Target Spelling 180 (1/2 Course)*

- Read and complete all activities in the textbook.

C. *Phonics, Level A (1/2 Course)*

- Read and complete all activities in the textbook.

II. Extension Activities (select 1)

1. Select a story from your *First Reader* textbook. Read the story aloud to your parent. On a separate piece of paper, write down the following: the plot, setting, and characters in the story as well as the story's beginning, middle, and end.
2. Select a story from your *First Reader* textbook. Read the story aloud to your parent. On a separate piece of paper, identify who, what, when, where, and why questions.
3. Write a paragraph describing an experience that you have had like a character in one of the stories from your *First Reader* textbook.
4. Teacher generated activity, approved by the site administrator.

III. Evaluation

- Unit and/or final test.
- All textbook work must meet the 70% accuracy level for a "C" grade.