



# GRADE EIGHT ENGLISH-LANGUAGE ARTS A

## Course Outline

### I. Textbook Assignment Options:

#### A. *Bridges to Literature, Level III (1 Course)*

- Read each Selection in Units 1-6.
- For each selection above, write the definitions to the words in the “Vocabulary Preview.”
- For each selection above, complete the “Think It Through” exercises at the end of each selection.
- Complete one Extension Activity.

#### B. *Literature for English, Advanced II (1 Course)*

- Read and complete all activities in the textbook.
- Complete one Extension Activity.

#### C. *Language Network! (1 Course)*

(Direct Instruction or course contract required)

### II. Extension Activities (select 1)

#### A. *Bridges to Literature*

1. Read “The Tell-Tale Heart.” Write your own scary story. Be sure that it has a beginning, middle, and end. It should be 500-700 words. Write as descriptively as possible. After completing a rough draft, edit and revise your paper. Type a final draft using Microsoft Word. (WR 2)
2. A biography is a story about a person’s life written by another. Write a biography on a famous person. Use the Internet, an encyclopedia, or magazine to research a famous person. Write a 500-700 word essay about their life. For each source you use, record the title, author, and date published on a note card. Provide the “url” for any online sources you use. After completing a rough draft, edit, and revise your paper. Type a final draft using Microsoft Word. Use your notecards to create a bibliography and include it with your final draft. (WR 2)
3. Read “Roberto Clemente: Hero and Friend.” Who are your heroes? What stories about heroes have your parents shared? Think of the qualities and actions of a hero and select someone who you think is a hero. Write a 500-700 word essay about this person. After completing a rough draft, edit and revise your paper. Type a final draft using Microsoft Word. (WR 2)
4. Teacher generated activity, approved by site administrator.

#### B. *Literature for English, Advanced II (select 1)*

1. From one of the “Story and You” sections, select a topic and write a 4-paragraph essay on that topic. Be sure that your introduction is clear, your topic is stated, and that you make references to the story from which your topic was generated. For example, in the short story, “The

Teacher,” the theme is *responsibility to others*. If you were to select this topic from the “Story and You” section, you would discuss not only your feelings on the issue, but also how the theme was developed in the story using specific examples. (WR 1)

2. Select an author from the textbook. Use the Internet to conduct research on the author and write, revise, and submit a 4-paragraph, typed biography on the author. (WR 3)
3. Use PowerPoint to create a 10-slide book report presentation on one of the stories in the textbook. Use images from the clipart gallery or the Internet to illustrate a point from the story.
4. Teacher generated activity, approved by the site administrator.

### **III. Evaluation**

- Unit and/or final test.
- All textbook work must meet the 70% accuracy level for a “C” grade.