

GRADE FIVE ENGLISH-LANGUAGE ARTS B

Course Outline

I. Textbook Assignment Options:

A. *Houghton Mifflin California Reading: Expeditions (1 Course)*

- Read the following selections from Themes 4-6:

- Mariah Keeps Cool*
- Mom's Best Friend*
- Yang the Second and Her Secret Admirers*
- Dear Mr. Henshaw*
- A Boy Called Slow*
- Pioneer Girl*
- Black Cowboy, Wild Horsest*
- Elena*
- The Grizzly Bear Family Book*
- The Golden Lion Tamarin Comes Home*

k. *My Side of the Mountain*

- For each selection above, complete:
 - “Think About the Selection” exercises.
 - All exercises in the “Student Practice Book” for Themes 4-6.
 - One Extension Activity.

II. Extension Activities (select 1)

1. Read the story “Mariah Keeps Cool.” Have you ever volunteered? What did you do? How did you feel while you were helping? Write a persuasive letter to a friend to encourage him to volunteer. You must state a clear position in support of a proposal. Support a position with relevant evidence. Follow a simple organizational pattern. Address reader concerns. (WR 4)
2. After reading “The Grizzly Bear Family Book,” you will complete the following activity: Choose 2 photographs of grizzly bears from the selection and write a paragraph about each photograph. Describe the setting and what the bears are doing. (WR 2)
3. Read the story, “Pioneer Girl: Growing Up on the Prairie.” Think about the chores a child would have to do in a homesteading family. Someone who took over those chores for a few days might need instructions. Write specific instructions for 3 of the chores. Use imperative sentences when giving directions. Use words such as first, then, next, and last to make the order of the steps clear.
4. Teacher generated activity, approved by site administrator.

III. Evaluation

- Unit and/or final test.
- All textbook work must meet the 70% accuracy level for a “C” grade.