

GRADE SIX ENGLISH-LANGUAGE ARTS B

Course Outline

I. Textbook Assignment Options:

A. Houghton Mifflin California Reading: Triumphs (1 Course)

- Read the following Selections from Themes 4-6:
 - a. *Lost Temple of the Aztecs*
 - b. *The Great Wall*
 - c. The Royal Kingdoms of Ghana, Mali, and Songhay
 - d. *A Kind of Grace*
 - e. *Under the Royal Palms*
 - f. *Chuck Close, Up Close*
 - g. *The Adventures of Sojourner*
 - h. *Franklin R. Chang-Diaz*
 - i. *Beneath Blue Waters*
 - j. *Out There*
- For each selection above, complete “Think About the Selection” exercises.
- Complete one Extension Activity

II. Extension Activities (select 1)

1. Read the excerpt from “I Have a Dream” by Dr. Martin Luther King, Jr. Write your own speech. Choose an occasion for a speech, such as a special ceremony or a school or community event. Then select a topic that interest you and might appeal to your audience. Write a speech that suits your purpose: to persuade, to inform, or to entertain. Then present the speech to your teacher. To help you with your speech, write key words on note cards to use as cues. Practice your speech in front of a mirror or with a friend. Speak slowly and clearly. (WR 5)
2. Read the story, “The Adventures of Sojourner.” Write a description of Sojourner and her job on Mars. Use details from the photographs and text to describe her appearance, her special features, and what she did on the Martian surface. Use vivid adjectives and verbs in your description. Begin a new paragraph for each new idea. Include a topic sentence in each paragraph. (WR 2)
3. Read the story, “Franklin R. Chang-Diaz.” Write the FAX message that NASA might have sent to Franklin Chang-Diaz informing him of his acceptance into the astronaut-training program. Then write the message he might have sent to his family telling them the good news.
4. Read the story, “Beneath Blue Waters.” Rewrite the scene in which Alvin encounters the giant jellyfish as an adventure story. Include characters, a dangerous challenge to overcome, and an interesting ending. (WR 2)
5. Read the story, “Out There.” Write an Interview Script. Prepare a set of interview questions that you would like to ask Danny about his experience. Then write the answers that you think Danny would give. Ask questions that require more than “yes” or no” for an answer. Base Danny’s answers on what you have learned about his character.
6. Teacher generated activity, approved by site administrator.

III. Evaluation

- Unit and/or final test.

- All textbook work must meet the 70% accuracy level for a “C” grade.