

ENGLISH-LANGUAGE ARTS IIIC
Course Outline: 3153

I. Textbook Assignment Options:

- A. *Literature for English, Advanced I (5.0 credits)*
- Read and complete all of the assignments in the textbook.
 - Complete one of the Extension Activities listed below for *Literature for English*.
- B. *Spell It Out, Red, Part II (1.5 credits)*
- Chapters 11-20: Read and complete all of the exercises.
- C. *Dacey's Song (3.5 credits)*
- Read the novel.
 - Complete all of the comprehension questions.
 - Complete one of the extension activities listed below for *Dacey's Song*.
- D. *Best Short Stories, Middle Level, Part II (3.5 credits)*
- Read all stories in Units 6-10.
 - Complete the "Review and Interpreting the Story" activities at the end of each story.
 - Complete the "Writing Exercise" activity from each Unit.

II. Extension Activity Options:

- A. *Literature for English (select 1)*
1. Research and write an essay (4-paragraph minimum) on one of the four following topics related to the readings in the textbook:
 - Roman Gladiators: compare and contrast them to modern-day athletes.
 - Issues facing elderly people (health/health insurance, retirement, loneliness, etc.).
 - Life styles of native Alaskans.Write a draft, edit and revise the essay and then submit all parts of your work to your teacher. Use Writing Rubric Exp. III.
 2. Teacher generated activity, approved by the site administrator.
- B. *Dacey's Song (select 1)*
1. Research and create a 10-slide PowerPoint presentation on Chesapeake Bay. Include at least 2 pictures from the Internet.
 2. Research and write a 4-paragraph essay about the Chesapeake Bay. Use Writing Rubric Exp. III.
 3. Conduct research on the author of *Dacey's Song*, Cynthia Voight. Write a 4-paragraph essay about her life and her works. Use Writing Rubric Exp. III.
 4. Teacher generated activity, approved by the site administrator.

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III. Evaluation

- See your teacher for a unit test or course evaluation.
- All writing assignments must meet the proficient level of the writing rubric provided by the teacher.
- All textbook work must meet 70% accuracy level for a “C” grade.