



HIGH SCHOOL ENGLISH-LANGUAGE ARTS IVA  
**Course Outline: 4107**

## I. Textbook Assignment Options:

A. *The Language of Literature, British Literature, Part I*; McDougal-Littell (**5.0 credits**)

- Units 1-3: Read the following 20 selections in the order listed (including the “Pre-reading” sections):

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| a. “The Iliad”                                 | k. “Female Orations”                    |
| b. “The Seafarer, The Wanderer, Wife’s Lament” | l. “Eve’s Apology”                      |
| c. “The Life and Times of Chaucer”             | m. “from The Spectator”                 |
| d. “The Pardoner’s Tale”                       | n. “Letters to His Son”                 |
| e. “Federigo’s Falcon”                         | o. “Letter to Her Daughter”             |
| f. “Le Morte D’Arthur”                         | p. “An Academy for Women”               |
| g. “The Passionate Shepherd to His Love”       | q. “Gulliver’s Travels”                 |
| h. “The Nymph’s Reply to the Shepherd”         | r. “A Modest Proposal”                  |
| i. “ from Ecclesiastes, Chapter 3”             | s. “from The Life of Samuel Johnson”    |
| j. “Psalm 23”                                  | t. “Memoirs of Madame Vigee-<br>Lebrun” |

- Complete **all** of the following for **each** of the 20 selections:
  - a. “Connect to Literature”
  - b. “Think Critically”
  - c. “Extend Interpretations”
  - d. “Vocabulary In Action,” if listed
  - e. “Grammar in Context,” if listed
- From the 20 selections above, choose **two** of the “Choices & Challenges” activities as follows:
  - a. One technology activity.
  - b. One “Writing Options” activity. Use Writing Rubric N HS, Exp. HS, or P HS.

B. *The Diary of a Young Girl*; Anne Frank (**3.5 credits**)

- Read the novel.
- Complete the comprehension questions.
- Complete one of the Extension Activities listed below for *The Diary of a Young Girl*.

C. *Vocabulary Workshop, Level D, Part I*; Sadlier-Oxford (**1.5 credits**)

- Units 1-6: Complete all activities and exercises.

## II. Extension Activity Options

*The Diary of a Young Girl* (select 1)

1. Use the Internet to explore: [United State Holocaust Memorial Museum](#) website. Located at this website are a number of links for the documentation, study and interpretation of Holocaust for various ethnic and religious groups throughout history. Find a topic that is of particular interest to you and either write a one-page essay or prepare a 10-slide PowerPoint presentation from your research.

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2. Some of the themes in her diary are: loneliness of adolescence, the inward versus the outward self, and generosity and greed in wartime. Write a one-page essay that addresses each of those themes, providing specific examples from the novel to support your ideas. Use Writing Rubric Exp. HS.
3. Use the Internet to conduct research on World War II. From your research, write a one-page essay or prepare a 10-slide PowerPoint presentation on a topic of your choice based on your research. Use Writing Rubric Exp. HS.
4. Teacher generated activity, approved by the site administrator.

### **III. Evaluation**

- See your teacher for a unit test, or final course evaluation.
- All writing assignments must meet the proficient level of the writing rubric provided by the teacher.
- All textbook work must meet the 70% accuracy level.