Course Title: ENGLISH ELECTIVE: WRITING STRATEGIES IA	**Course Description**
Course No. 2155 **Grade level**: 7-12 **Text and Resources**: N/A	**Course Value**: *One Semester **Credit Value**: 1 – 5 credits
Course Content: Key Content Standards and Course Objectives	
Writing Strategies: Create a single paragraph that develops a topic sentence and includes simple supporting facts and details (3-1.1), revise original drafts to improve sequence and provide more descriptive detail (2-1.4), create readable documents with legible handwriting (2-1.2). **Writing Applications**: Write brief narratives based on the student's experience that move through a logical sequence of events and describe the setting, character, objects, and events in detail (2-2.1), write narratives that provide a context in which action takes place, include detail to develop the plot, and provide insight as to why this incident is memorable (3-2.1), write personal and formal letters, thank you notes and invitations that consider the audience, purpose and context and include the date, proper salutation, body, closing and signature (3-2.3). **Written and Oral English Language Conventions:** Understand and be able to use complete and correct declarative, interrogative, imperative, and exclamatory sentences in writing and speaking (3-1.1**),** use period, exclamation point, or question mark at the end of sentences (1-1.5), capitalize all proper nouns, words at the beginning of sentences and in greetings, months and days of the week, and title and initials of people (2-1.5).	The purpose of this course is to help students master many of the foundational writing skills and standards that are required to pass the English-Language Arts portion of the California High School Exit Examination. Students will learn about and will develop basic writing strategies to help them advance to more complex writing tasks. *Open entry/open exit
Methods of Study	**Evaluation of Performance Standards**
1. Students will complete all activities assigned. 2. Students will participate in discussion with other class members and/or teacher.	1. Students will complete all assignments with a minimum of 70% accuracy. 2. The supervising teacher will be satisfied with the quality of the student's work. 3. The student must receive a minimum score of 70% on a teacher assigned final evaluation.