| **Course Title:** ENGLISH ELECTIVE: WRITING STRATEGIES IIA | **Course Description** |
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| **Course No**. 3106 **Grade level**: 7-12<br><br>**Text and Resources**:<br>N/A | **Course Value**: *One Semester<br><br>**Credit Value**: 1 - 5 |
| **Course Content: Key Content Standards and Course Objectives**<br><br>**Writing Strategies: c**reate a multiple paragraph composition that provides an introductory paragraph, establishes and supports a central idea with a topic sentence near the beginning of the first paragraph, includes supporting paragraphs with simple fact, details and explanations, concludes with a paragraph that summarizes the points and is indented properly (4-1.2), use various reference materials as an aid to writing (4-1.7), create a multiple-paragraph expository composition that establishes a topic, key ideas or events in sequence and/or chronological order, provides details and transitional expressions which line paragraph to paragraph in a clear line of thought, and offers a concluding paragraph that summarizes the key ideas and details (5-1.2), use a thesaurus to identify alternative word choices and meanings (5-1.5).<br><br>**Writing Applications**: Write responses to literature that demonstrate an understanding of the literary work, support judgments through references both to the text and to prior knowledge (4-2.3), write persuasive letters or compositions that state clear position, support that position with relevant evidence, follow simple organization pattern and address reader concerns (5-2.4).<br><br>**Written and Oral English Language Conventions: u**se simple and compound sentences in writing and speaking (4-1.1), identify and use regular and irregular verbs, adverbs, prepositions and coordinating conjunctions in writing and speaking (4-1.3), use correct capitalization (5-1.4), spell roots, suffixes, prefixes, contractions, and syllable constructions correctly (5-1.5). | The purpose of this course is to help students master many of the foundational writing skills and standards that are required to pass the English-Language Arts portion of the California High School Exit Examination. This course focuses on more advanced skills than those found in Writing Strategies I. Students will learn about and will develop basic writing strategies to help them advance to more complex writing tasks.<br><br>*Open entry/open exit |
| **Methods of Study** | **Evaluation of Performance Standards** |
| 1. Students will complete all activities assigned.<br>2. Students will participate in discussion with other class members and/or teacher. | 1. Students will complete all assignments with a minimum of 70% accuracy.<br>2. The supervising teacher will be satisfied with the quality of the student's work.<br>3. The student must receive a minimum score of 70% on a teacher assigned final evaluation. |