Course Title: 2110 English Elective: Reading Strategies	Course Description
Course No. 2110 **Grade level**: 7-12 **Text and Resources**: *SOS;* Lexia Publisher	**Course Value:** *One Semester **Credit Value:** 1 - 5
Course Content: Key Content Standards and Course Objectives	
1. Students will develop word-attack and contextual strategies necessary for automatic word recognition by practicing with one-to-two syllable words, sentences and paragraphs. 2. Students will develop word-attack strategies for multi-syllable words. 3. Students will develop word attack strategies for refining prefixes and suffixes, recognition of Latin prefixes and suffixes, division of words into prefix, root and suffix, advanced decoding and comprehension skills, vocabulary and word recognition. 4. Students will practice two-to-four syllable words containing special accent patterns.	This technology based curriculum will focus on using multi-sensory instructional techniques to develop fundamental reading skills, including phonological awareness, sound-symbol correspondence, decoding, spelling, structural analysis, and the use of contextual clues with consistent emphasis on reading comprehension. *Open entry/open exit
Methods of Study	**Evaluation of Performance Standards**
1. Students will complete all activities assigned. 2. Students will participate in discussion with other class members and/or teacher.	1. Students will complete all assignments with a minimum of 70% accuracy. 2. The supervising teacher will be satisfied with the quality of the student's work. 3. The student must receive a minimum score of 70% on a teacher assigned final evaluation.