Course Title: PRIMARY HISTORY-SOCIAL SCIENCE A

Course No. N/A **Grade level**: K-3

Course Duration: *One Semester

Credit Value: N/A

Text and Resources:
A. *Living in Our Communities, Level C*; Steck-Vaughn
B. *Homes and Families, Level A*; Steck-Vaughn
C. *People and Places Nearby, Level B*; Steck-Vaughn
D. *A Child's Place*; Harcourt-Brace
E. *Communities*; Harcourt-Brace
F. *Making a Difference*; Harcourt-Brace
Teacher-generated materials

Course Description

"Learning and working together," "a child's place in time and space," and "people who make a difference" are the themes for the K-3 social science curriculum. Students will learn the stories of extraordinary people from history whose achievements have touched them, directly or indirectly. Broad concepts of rights and responsibilities in the contemporary world will also be introduced. The complex interdependence of our free enterprise system will be studied through the eyes of contemporary people who supply goods and services to our society.

K-3 students use the Grades K-5 historical and social sciences analysis skills that include chronological and spatial thinking, research, evidence, point of view and historical interpretation. The standards presented in this course follow the *Grades K-3 Sequenced Pattern of Instruction.*

*Open entry/open exit

Course Content: Key Content Standards and Course Objectives

1. Locate points on a letter-number grid system (2.2-1)
2. Good citizenship (K-1).
3. Rules and Consequences (K-1.1)
4. Citizens at Work (K-3).
5. Characteristics of real people and those in stories (1.4, 1.5).
6. Relative locations of people and places (1.2).
7. National and state symbols (K-2)
8. Citizenship rights and responsibilities (1.1).
9. Basic economic concepts-money (1.6).
10. Work in a free-market economy (1.6).

<u>K-5 Chronological and Spatial Thinking Standards</u>

1. Map and globe skills (.4)

Methods of Study

1. Students will complete all activities assigned.
2. Students will participate in discussion with other class members and/or teacher.

Evaluation of Performance Standards

1. Students will complete all assignments with a minimum of 70% accuracy.
2. The supervising teacher will be satisfied with the quality of the student's work.