

<p align="center">Course Title: GRADE ONE HISTORY- SOCIAL SCIENCE-A</p>	<p align="center">Course Description</p>
<p>Course No. N/A Grade level: 1</p> <p>Text and Resources:</p> <p>*Primary Adoption *A. <i>Reflections: A Child's View</i>; Harcourt *B. <i>Reflections: A Child's View Practice Workbook</i> C. <i>Homes and Families, Level A</i> Steck-Vaughn</p>	<p>Course Duration: *One Semester</p> <p>Credit Value: N/A</p>
<p align="center">Course Content: Key Content Standards and Course Objectives</p>	
<ol style="list-style-type: none"> 1. Students describe the rights and individual responsibilities of citizenship. (1.1) 2. Students compare and contrast the absolute and relative locations of people and places and describe the physical and human characteristics of places. (1.2) 3. Students know and understand the symbols, icons, and traditions of the United States that provide continuity and a sense of community across time. (1.3) 4. Students compare and contrast everyday life in different times and places around the world, and recognize that some aspects of people, places, and things change over time, and others stay the same. (1.4) 5. Students describe the human characteristics of familiar places, and the varied backgrounds of American citizens and residents. (1.5) 6. Students understand basic economic concepts, and the role of individual choice in a free-market economy. (1.6) <p><u>Historical and Social Sciences Analysis Skills</u></p> <p>Students will demonstrate the grades K-5 chronological and spatial thinking and research skills, and they will be able to interpret and explain events from historical contexts.</p>	<p><i>A Child's View</i> is the theme of this first grade social science course. It will provide a more detailed treatment of the broad concepts of rights and responsibilities in the contemporary world. Students, through classroom activities, learn that decisions are made with respect for individual responsibility, for other people and for the rules by which we all must live: fair play, good sportsmanship, respect for the rights and opinions of others. Students will examine the geographic and economic aspects of life in their own neighborhoods, and compare them to those of people long ago. Students will also explore the varied backgrounds of American citizens, and will learn about the symbols, icons, and songs that reflect our common heritage.</p> <p>First graders continue to use the Grades K-5 historical and social sciences analysis skills that include chronological and spatial thinking, research, evidence, point of view and historical interpretation.</p> <p>*Open entry/open exit</p>
<p align="center">Methods of Study</p>	<p align="center">Evaluation of Performance Standards</p>
<ol style="list-style-type: none"> 1. Students will complete all activities assigned. 2. Students will participate in discussion with other class members and/or teacher. 	<ol style="list-style-type: none"> 1. Students will complete all assignments and assessments with a minimum of 70% accuracy. 2. The supervising teacher will be satisfied with the quality of the student's work.

GRADE ONE SOCIAL SCIENCE-A

Course Outline

I. Textbook Assignment Options:

A. *Reflections – A Child’s View* (1 Course)

- Read and complete all activities in Units 1-3
- Complete all activities in Practice Workbook for Units 1-3
- Complete one Extension Activity

B. *Homes and Families, Level A* (1 Course)

- Read and complete all activities in the textbook.

II. Extension Activities

- Draw a map of your school. Use symbols and a map legend to show important places like your classroom, the bathrooms, the office, and the cafeteria.
- Draw or paint a picture of the United States flag. Write a few sentences that describe what our country’s flag looks like.
- Create a chart showing the rules of your school or classroom. Explain to someone why we have each rule and why the rules should be followed.
- Teacher generated activity, approved by the site administrator.

III. Evaluation

- Unit and/or final test.
- All textbook work must meet the 70% accuracy level for a “C” grade.