

Course Title: GRADE TWO HISTORY- SOCIAL SCIENCE-A	Course Description
<p>Course No. N/A Grade level: 2</p> <p>Text and Resources: *A. <i>Reflections: People We Know</i>; Harcourt *B. <i>Reflections: People We Know Practice Workbook</i> C. <i>Adventures in Time and Place: People Together</i>; McGraw-Hill D. <i>Adventures in Time and Place: People Together Practice Workbook</i> E. <i>People and Places Nearby, Level B</i>; Steck-Vaughn *Primary Adoption</p>	<p>Course Duration: *One Semester</p> <p>Credit Value: N/A</p>
<p align="center">Course Content: Key Content Standards and Course Objectives</p> <ol style="list-style-type: none"> 1. Students differentiate between those things that happened long ago and yesterday. (2.1) 2. Students demonstrate map skills by describing the absolute and relative locations of people, places and environments. (2.2) 3. Students explain the institutions and practices of governments in the United States and other countries. (2.3) 4. Students understand the importance of individual action and character and explain how heroes from long ago and the recent past make a difference in others' lives. (2.4) <p><u>Historical and Social Sciences Analysis Skills</u></p> <p>Students will demonstrate the grades K-5 chronological and spatial thinking and research skills, and they will be able to interpret and explain events from historical contexts.</p>	<p><i>People we know</i> is the theme for second grade social science. Students will explore the lives of actual people who make a difference in their everyday lives. They will learn the stories of extraordinary people from history whose achievements have touched them, directly or indirectly. The complex interdependence of our free enterprise system will be studied through the eyes of contemporary people who supply goods and services to our society.</p> <p>Second graders continue to use the Grades K-5 historical and social sciences analysis skills that include chronological and spatial thinking, research, evidence, point of view and historical interpretation.</p> <p>*Open entry/open exit</p>
<p align="center">Methods of Study</p> <ol style="list-style-type: none"> 1. Students will complete all assignments and assessments with a minimum of 70% accuracy. 2. The supervising teacher will be satisfied with the quality of the student's work. 	<p align="center">Evaluation of Performance Standards</p> <ol style="list-style-type: none"> 1. Students will complete all assignments and assessments with a minimum of 70% accuracy. 2. The supervising teacher will be satisfied with the quality of the student's work.

GRADE TWO SOCIAL SCIENCE-A

Course Outline

I. Textbook Assignment Options:

- A. *Reflections – People We Know (1 Course)*
- Read and complete all activities in Units 1-3.
 - Complete all activities in Practice Workbook for Units 1-3.
 - Complete one Extension Activity.
- B. *Adventures in Time and Place: People Together (1 Course)*
- Read and complete all activities in Units 1-3.
 - Complete one Extension Activity
- C. *People and Places Nearby, Level B (1 Course)*
- Read and complete all activities in the textbook.

II. Extension Activities

- Draw and label a family tree. Include as many ancestors as possible.
- Interview a family member. Find out when, how, and why your family moved to your community. Write a few sentences explaining what you learned.
- Street signs show laws everyone must follow. Make up a fun law and create a street sign for your new law. (Example – All students will eat cookies and ice cream for lunch!)
- Make a chart that shows what each of the three branches of government does.
- Teacher generated activity, approved by the site administrator.

III. Evaluation

- Unit and/or final test.
- All textbook work must meet the 70% accuracy level for a “C” grade.