

<p align="center">Course Title: GRADE THREE HISTORY- SOCIAL SCIENCE-A</p>	<p align="center">Course Description</p>
<p>Course No. N/A Grade level: 3</p> <p>Text and Resources: *A. <i>Reflections: Our Communities</i>; Harcourt *B. <i>Reflections: Our Communities Practice Workbook</i> C. <i>Living in Our Communities, Level C</i>; Steck-Vaughn</p> <p>*Primary Adoption</p>	<p>Course Duration: *One Semester</p> <p>Credit Value: N/A</p>
<p align="center">Course Content: Key Content Standards and Course Objectives</p> <ol style="list-style-type: none"> 1. Students describe the physical and human geography of their local region and use maps, tables, graphs, photographs, and charts to organize information about people, places and environments in a spatial context. (3.1) 2. Students describe the American Indian nations in their local region long ago and in the recent past. (3.2) 3. Students draw from historical and community resources to organize the sequence of events in local history and describe how each period of settlement left its mark on the land. (3.3) 4. Students understand the role of rules and laws in our daily lives, and the basic structure of the United States government. (3.4) 5. Students demonstrate basic economic reasoning skills and an understanding of the economy of the local region. (3.5) <p><u>Historical and Social Sciences Analysis Skills</u></p> <p>Students will demonstrate the grades K-5 chronological and spatial thinking and research skills, and they will be able to interpret and explain events from historical contexts.</p>	<p><i>Our Communities</i> is the theme for this third grade history-social science course. Students will learn about our connections to the past and the ways in which local, regional and national government and traditions have developed and left their marks on current society. The emphasis of this course will be placed on the physical and cultural landscape of California, including the study of American Indians, the subsequent arrival of immigrants and the impact they have had in forming the character of our contemporary society.</p> <p>Third graders continue to use the Grades K-5 historical and social sciences analysis skills that include chronological and spatial thinking, research, evidence, point of view and historical interpretation.</p> <p>*Open entry/open exit</p>
<p align="center">Methods of Study</p>	<p align="center">Evaluation of Performance Standards</p>
<ol style="list-style-type: none"> 1. Students will complete all activities assigned. 2. Students will participate in discussion with other class members and/or teacher. 	<ol style="list-style-type: none"> 1. Students will complete all assignments and assessments with a minimum of 70% accuracy. 2. The supervising teacher will be satisfied with the quality of the student's work.

GRADE THREE SOCIAL SCIENCE-A

Course Outline

I. Textbook Assignment Options:

- A. *Reflections: Our Communities (1 Course)*
- Read and complete all activities in Units 1-3.
 - Complete all activities in Practice Workbook for Units 1-3.
 - Complete one Extension Activity.
- B. *Living in Our Communities, Level C (1 Course)*
- Read and complete all activities in the textbook.

II. Extension Activities

- Draw or trace a large outline map of California. Draw pictures of the state's four regions. Write a paragraph explaining how these regions are alike and how they are different.
- Make a chart about explorers. Include each explorer's name, country, dates and places he covered, and the reason he came to California.
- Create a travel brochure about your community. Your brochure should tell the city's history and why it would be a good place to visit.
- Write a paragraph about the early American Indians in California. Your paragraph should include where they lived, how they traded, and their beliefs and customs.
- Teacher generated activity, approved by the site administrator.

III. Evaluation

- Unit and/or final test.
- All textbook work must meet the 70% accuracy level for a "C" grade.