**Course Title:** INTERMEDIATE HISTORY-SOCIAL SCIENCE A

**Course No**. N/A **Grade levels**: 4-6

**Text and Resources**:
A. *Ancient Civilizations*; Harcourt-Brace Publishing
B. *The World*; Harcourt Brace
C. *Early United States*; Harcourt-Brace
D. *States and Regions*; Harcourt-Brace
E. *Regions of Our Country, Level D*; Steck-Vaughn
F. *California: Harcourt Social Studies*; Harcourt-Brace
G. *History of US*; Oxford University Press
H. *History of Our Country, Level E*; Steck-Vaughn
I. *World Cultures, Past and Present*, Level F; Steck-Vaughn
J. *World History*; Glencoe

## Course Content: Key Content Standards and Course Objectives

1. Students will demonstrate an understanding of the physical and human geographic features that define places and regions in California (4.1).
2. Students describe the social, political, cultural and economic life and interactions among people of California from the pre-Columbian societies to the Spanish mission and Mexican rancho periods (4.2)
3. Students describe the physical and human geography and use maps, tables, graphs, photographs, and charts to organize information about people, places, and environments in a spatial context (3.1).
4. Students explain the economic, social and political life of California from the establishment of the Bear Flag Republic through the Mexican-American War, the gold rush and California statehood (4.3).
5. Students understand the structure, functions, and powers of the United States local, state and federal governments as described in the U.S. Constitution (4.5).
6. Students relate the narrative of the people and events associated with the development of the U.S. Constitution and analyze its significance as the foundation of the American republic (5.7).

**Grades K-5 Chronological and Spatial Thinking Skills**

Students will demonstrate chronological and spatial thinking skills, research skills and will be able to interpret and explain events from historical contexts (1-5).

## Methods of Study

1. Students will complete all activities assigned.
2. Students will participate in discussion with other class members and/or teacher.

## Course Description

**Course Duration**: *One Semester

**Credit Value**: N/A

This course will focus on the changing state of California in light of United States history and geography and major world events. In the specific treatment of milestones in California history, students examine the state in the context of the rest of the nation, with an emphasis on the U.S. Constitution and the relationship between state and federal government. The standards presented in this course follow the *Grades 4-6 Sequenced Pattern of Instruction.*

Intermediate Social Science also incorporates historical and social science analysis skills that include chronological and spatial thinking, research, evidence, point of view and historical interpretation.

*Open entry/open exit

## Evaluation of Performance Standards

1. Students will complete all assignments with a minimum of 70% accuracy.
2. The supervising teacher will be satisfied with the quality of the student's work.
3. The student must receive a minimum score of 70% on a teacher assigned final evaluation.