

GRADE FIVE SOCIAL SCIENCE-A

Course Outline

I. Textbook Assignment Options:

A. *Reflections: The United States – Making a New Nation* (1 Course)

- Read and complete all activities for Units 1-3.
- Complete all activities in Practice Workbook for Units 1-3.
- Complete one Extension Activity.

B. *History of Our Country, Level E* (1 Course)

- Read and complete all exercises in the textbook.
- Complete one Extension Activity.

II. Extension Activities

- Write a multiple paragraph composition that answers the following questions: Why did people from different places and backgrounds settle in the Middle Colonies? What was the location of the Middle Colonies? How did religion affect them? What kinds of jobs and businesses did people have? What was the significance of the Great Awakening?
- On a large world map, trace the routes of early European explorers and identify the areas they claimed. On another map, trace the routes of the Spanish explorers and identify their claims. Use different colors to show various routes and include map keys.
- Draw a map of the United States with outlines for all 50 states. Label each state and its capital. Pick five states and create a chart showing each state's flag, bird, flower, and nickname.
- Write a multiple paragraph composition comparing and contrasting two different regions of Indians (Desert Southwest, Pacific Northwest, Plains, Eastern Woodlands, and Arctic). Be sure to discuss their ways of life, how they adapted to their respective environments, how geography and climate affected their living situation, and their beliefs and customs.
- Teacher generated activity, approved by the site administrator.

III. Evaluation

- Unit and/or final test.
- All textbook work must meet the 70% accuracy level for a "C" grade.