

<p align="center"><b>Course Title: GRADE SEVEN HISTORY- SOCIAL SCIENCE-A</b></p>	<p align="center"><b>Course Description</b></p>
<p><b>Course No.</b> N/A <span style="float:right"><b>Grade level:</b> 7</span></p> <p><b>Text and Resources:</b>          *A. <i>World History: Medieval to Early Modern Times</i>; Holt, Rinehart and Winston          B. <i>World Cultures Past and Present, Level F</i>; Steck-Vaughn</p> <p>* Primary Adoption</p>	<p><b>*Course Value:</b> One Semester</p> <p><b>Credit Value:</b> N/A</p>
<p align="center"><b>Course Content: Key Content Standards and Course Objectives</b></p>	
<ol style="list-style-type: none"> <li>1. Students analyze the causes and effects of the vast expansion and ultimate disintegration of the Roman Empire. (7.1)</li> <li>2. Students analyze the geographic, political, economic, religious, and social structures of civilization of Islam in the Middle Ages. (7.2)</li> <li>3. Students analyze the geographic, political, economic, religious, and social structures of the civilizations of China in the Middle Ages. (7.3)</li> <li>4. Students analyze the geographic, political, economic, religious, and social structures of the Sub-Saharan civilizations of Ghana and Mali in Medieval Africa. (7.4)</li> <li>5. Students analyze the geographic, political, economic, religious, and social structures of the civilizations of Medieval Japan. (7.5)</li> <li>6. Students analyze the geographic, political, economic, religious, and social structures of the civilizations of Medieval Europe. (7.6)</li> <li>7. Students compare and contrast the geographic, political, economic, religious, and social and structures of the Mesoamerican and Andean civilizations. (7.7)</li> <li>8. Students analyze the origins, accomplishments and geographic diffusion of the Renaissance. (7.8)</li> <li>9. Students analyze the historical developments of the Reformation. (7.9)</li> <li>10. Students analyze the historical developments of the Scientific Revolution and its lasting effect on religious, political and cultural institutions. (7.10)</li> <li>11. Students analyze political and economic change in the sixteenth, seventeenth, and eighteenth centuries. (7.11)</li> </ol> <p><u>Historical and Social Science Analysis Skills</u></p> <p>Students will demonstrate the grades 6-8 chronological, spatial thinking, research and historical interpretation skills.</p>	<p>Students will study the social, cultural, and technological changes that occurred in Europe, Africa, and Asia from 500 AD through the 18<sup>th</sup> Century. This study includes the history and geography of the great civilizations that were developing concurrently throughout the world during medieval and early modern times. Students will examine the growing economic interaction among civilizations as well as the exchange of ideas, beliefs, technologies and commodities. The political and economic changes that occurred during the sixteenth, seventeenth and eighteenth centuries will be examined in the course. Students will study the Mesoamerican and Andean civilizations, the worldwide affects of the Renaissance, and Reformation as well as the Scientific Revolution and its lasting effects on religious, political and cultural institutions.</p> <p>Seventh grade students will continue to develop the grades 6-8 Historical and Social Science Analysis Skills. Students will build on the skills previously learned and practiced and will work to develop higher order analytical skills.</p> <p>* Open entry/open exit</p>
<p align="center"><b>Methods of Study</b></p>	<p align="center"><b>Evaluation of Performance Standards</b></p>
<ol style="list-style-type: none"> <li>1. Students will complete all activities assigned.</li> <li>2. Students will participate in discussion with other class members and/or teacher.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students will complete all assignments and assessments with a minimum of 70% accuracy.</li> <li>2. The supervising teacher will be satisfied with the quality of the student’s work.</li> </ol>

# GRADE SEVEN HISTORY-SOCIAL SCIENCE A

## Course Outline

### I. Textbook Assignment Options:

#### A. *World History: Medieval to Early Modern Times (1 Course)*

- Read: Chapters 1- 8
- Complete: All “Section Assessment; Reviewing Ideas, Terms and People” at the end of each chapter.
- Complete one Extension Activity listed below.

#### B. *World Cultures Past and Present, Level F (1 Course)*

- Read and complete Units 1-3.
- Complete one Extension Activity listed below.

### II. Extension Activity:

1. Choose a civilization of your choice. Write a 1 paragraph essay that includes the civilization’s archeology, history, and geography.
2. Teacher generated activity, approved by the site administrator.

### III. Evaluation:

- All coursework must be completed with at least 70% accuracy.
- Activities must meet teacher’s expectations.