Course Title: HIGH SCHOOL SOCIAL SCIENCE A	**Course Description**
Course No. 5401 **Grade level**: 9-12 **Text and Resource Options:** A. *American History: The Modern Era Since 1865*; Prentice Hall B. *The American Journey*; Glencoe McGraw-Hill C. *A More Perfect Union*; Houghton Mifflin D. *American Nation, Comprehensive Edition;* Prentice Hall E. *History of a Free Nation*; Glencoe McGraw-Hill F. *American Nation: Civil War to Present*; Prentice Hall G. *Pacemaker U.S. History*; Globe Fearon H. *AGS World History*; AGS I. *History of the World*; Houghton Mifflin J. *Experiencing World History*; AGS K. *The Americans, Reconstruction Through the 20th Century*; McDougal-Littell	**Course Value**: *One Semester **Credit Value**: 1 - 5
Course Content: Key Content Standards and Course Objectives	
This course is based on the following Grades 9-12 United States and World History and Geography Standards: **United States History and Geography Standards** 1. Events surrounding the founding of America (11.1). 2. Rise of industrialization, mass migration and urbanization (11.2). 3. The rise of the U.S. as a world power (11.4). 4. Major political, social, economic, technological, and cultural developments of the 1920's (11.5). 5. Causes of the Great Depression and how the New Deal changed the role of the federal government (11.6). **World History and Geography Standards:** 1. Compare/contrast the English, American, and French Revolutions (10.2). 2. The Industrial Revolution in England, France, Germany, Japan and the U.S. (10.3). 3. Global change in the era of New Imperialism in at least two world regions (10.4). 4. World War I: Causes and course (10.5). 5. World War I: effects (10.6). 6. Totalitarian governments (10.7). **Historical and Social Science Analysis Skills** Students will demonstrate the grades 9-12 social science intellectual, reasoning, reflection and research skills.	The objectives of this course are based on the standards outlined in the Grades 9-12 *Sequenced Pattern of Instruction*. Students will begin with a focus on the events surrounding the founding of our democratic nation, as well as the great revolutions around the world. U.S. and World History subject matter standards will be interwoven to connect events of the world to their impact on the United States, specifically. Students will study the changes that occurred in the U.S. and world through the era of the Great Depression. In addition to the U.S. History and Geography content standards for grades 9-12, students will have opportunities to demonstrate the 9-12 social science intellectual, reasoning, reflection and research skills. *Open entry/open exit
Methods of Study	**Evaluation of Performance Standards**
1. Students will complete all textbook assignments. 2. Students will participate in discussion with other class members and/or teacher. 3. Students will complete writing, research and/or technology activities as assigned.	1. Students will complete all assignments with a minimum of 70% accuracy for a "C" grade. 2. Letter grade contracts are optional and require higher levels of performance. 3. The supervising teacher will be satisfied with the quality of the student's work. 4. The student must receive a minimum score of 70% on a teacher assigned final evaluation.