Course Title: PRIMARY HISTORY-SOCIAL SCIENCE B

Course No. N/A **Grade level**: K-3

Course Duration: *One Semester

Credit Value: N/A

Text and Resources:
A. *Living in Our Communities, Level C*; Steck-Vaughn
B. *Homes and Families, Level A*; Steck-Vaughn
C. *People and Places Nearby, Level B*; Steck-Vaughn
D. *A Child's Place*; Harcourt-Brace
E. *Communities*; Harcourt-Brace
F. *Making a Difference*; Harcourt-Brace
Teacher-generated materials

Course Content: Key Content Standards and Course Objectives

1. Locate points on a letter-number grid system (2.2-1)
2. Compare/contrast basic land use in California (2.2-4).
3. Food production/consumption now and long ago (2.4-1)
4. Tracing family history (2.1-1).
5. Economics—resources are limited (2.4-3).
6. Compare/contrast daily lives with those of parents and grandparents (2.1-2).
7. Timelines of important events in students' lives (2.1-3, K-2)

<u>K-5 Chronological and Spatial Thinking Standards</u>

1. Absolute locations of places. Map and globe skills (4.)
2. Compare/contrast daily lives with those in the past (2.)
3. The present is connected to the past (3.0)

Course Description

"Learning and working together," "a child's place in time and space," and "people who make a difference" are the themes for the K-3 social science curriculum. Students will learn the stories of extraordinary people from history whose achievements have touched them, directly or indirectly. Broad concepts of rights and responsibilities in the contemporary world will also be introduced. The complex interdependence of our free enterprise system will be studied through the eyes of contemporary people who supply goods and services to our society.

K-3 students use the Grades K-5 historical and social sciences analysis skills that include chronological and spatial thinking, research, evidence, point of view and historical interpretation. The standards presented in this course follow the *Grades K-3 Sequenced Pattern of Instruction.*

*Open entry/open exit

Methods of Study

1. Students will complete all activities assigned.
2. Students will participate in discussion with other class members and/or teacher.

Evaluation of Performance Standards

1. Students will complete all assignments with a minimum of 70% accuracy.
2. The supervising teacher will be satisfied with the quality of the student's work.
3. The student must receive a minimum score of 70% on a teacher assigned final evaluation.