Course Title: INTERMEDIATE HISTORY-SOCIAL SCIENCE B	**Course Description**
Course No. N/A **Grade levels**: 4-6 **Text and Resources**: A. *Ancient Civilizations*; Harcourt-Brace Publishing B. *The World*; Harcourt Brace C. *Early United States*; Harcourt-Brace D. *States and Regions*; Harcourt-Brace E. *Regions of Our Country, Level D*; Steck-Vaughn F. *California: Harcourt Social Studies*; Harcourt-Brace G. *History of US*; Oxford University Press H. *History of Our Country, Level E*; Steck-Vaughn I. *World Cultures, Past and Present*, Level F; Steck-Vaughn J. *World History*; Glencoe	**Course Duration**: *One Semester **Credit Value**: N/A
Course Content: Key Content Standards and Course Objectives 1. Students relate the narrative of the people and events associated with the development of the U.S. Constitution and analyze its significance as the foundation of the American republic (5.7). 2. Students know the location of the current 50 states and the names of their capitals (5.9). 3. Students explain how California became an agricultural and industrial power by tracing the transformation of the California economy and its political and cultural development since the 1850's (4.4). 4. Students describe the: geography and climate of pre-Columbian settlements (5.1-1), customs and folklore of pre-Columbian settlements (5.1-2), economies of the pre-Columbian settlements (5.1-3). 5. Students trace routes and describe the early explorations of the America's (5.2) 6. Students explain the cooperation and conflict with the Indians (5.3-2,4,5). 7. Students explain the causes of the American Revolution (5.5-1, 2, 3, 4). 8. Students understand the course and consequences of the American Revolution (5.6-1, 5). 9. Students trace the colonization, immigration and settlement patterns of the American people from 1789 to the mid-1800's (5.8-1, 2, 3, 4, 6). 10. Students understand slavery in America (5.4-6). **<u>Grades K-5 Chronological and Spatial Thinking Skills</u>** Students will demonstrate chronological and spatial thinking skills, research skills and will be able to interpret and explain events from historical contexts (1-5).	This course will focus on the changing state of California in light of United States history, geography and, major world events. In the specific treatment of milestones in California history, students examine the state in the context of the rest of the nation, with an emphasis on the U.S. Constitution and the relationship between state and federal government. The standards presented in this course follow the *Grades 4-6 Sequenced Pattern of Instruction.* Intermediate Social Science also incorporates historical and social science analysis skills that include chronological and spatial thinking, research, evidence, point of view and historical interpretation. *Open entry/open exit
Methods of Study	**Evaluation of Performance Standards**
1. Students will complete all activities assigned. 2. Students will participate in discussion with other class members and/or teacher.	1. Students will complete all assignments with a minimum of 70% accuracy. 2. The supervising teacher will be satisfied with the quality of the student's work. 3. The student must receive a minimum score of 70% on a teacher assigned final evaluation.