Course Title: MIDDLE SCHOOL HISTORY-SOCIAL SCIENCE B

Course No. N/A **Grade level**: 7-8

Text and Resource Options:

A. *Call to Freedom*; Holt, Rinehart, Winston
B. *World Cultures Past and Present, Level F*; Steck-Vaughn
C. *America's Story, Books 1 and 2*; Steck-Vaughn
D. *Unlocking the Constitution and the Declaration of Independence*; Globe Fearon

Course Content: Key Content Standards and Course Objectives

This course is based on the following Grades 7-8 History-Social Science Standards:

World History and Geography

1. Roman Empire (7.1)
2. Islamic Civilizations—Middle Ages (7.2)
3. China in the Middle Ages (7.3)
4. Medieval Japan (7.5)
5. Medieval Europe (7.6)

United States History and Geography

1. Development of American Constitutional Democracy (8.1)
2. The Constitution (8.2)
3. Foundation of American political system (8.3, .7, .9)

Historical and Social Science Analysis Skills

Students will demonstrate the Grades 6-8 chronological, spatial thinking, research and historical interpretation skills.

Course Description

***Course Value**: One Semester

Credit Value: N/A

This course will focus on the major 7th and 8th grade History-Social Science standards. The core content will be based on World and United States History and Geography.

Students will study the social, cultural, and technological changes that occurred in Europe, Africa, and Asia from 500 AD through the 18th Century. This study includes the history and geography of the great civilizations that were developing concurrently throughout the world during medieval and early modern times.

Students will also study the development of America's democratic institutions founded in the Judeo-Christian heritage and English parliamentary tradition.

Seventh and eighth- grade students will continue to develop the Grades 6-8 Historical and Social Science Analysis Skills. Students will build on the skills previously learned and practiced and will work to develop higher order analytical skills. The standards presented in this course are based on the *Grades 7-8 Sequenced Pattern of Instruction.*

*Open entry/open exit

Methods of Study

1. Students will complete all activities assigned.
2. Students will participate in discussion with other class members and/or teacher.

Evaluation of Performance Standards

1. Students will complete all assignments with a minimum of 70% accuracy.
2. The supervising teacher will be satisfied with the quality of the student's work.
3. The student must receive a minimum score of 70% on a teacher assigned final evaluation.