Course Title: HIGH SCHOOL SOCIAL SCIENCE B	**Course Description**
Course No. 5402 **Grade level**: 9-12 **Text and Resource Options:** A. *American History: The Modern Era Since 1865*; Prentice Hall B. *The American Journey*; Glencoe McGraw-Hill C. *A More Perfect Union*; Houghton Mifflin D. *American Nation, Comprehensive Edition;* Prentice Hall E. *History of a Free Nation*; Glencoe McGraw-Hill F. *American Nation: Civil War to Present*; Prentice Hall G. *Pacemaker U.S. History*; Globe Fearon H. *AGS World History*; AGS I. *History of the World*; Houghton Mifflin J. *Experiencing World History*; AGS K. *The Americans, Reconstruction Through the 20th Century*; McDougal-Littell	**Course Value**: *One Semester **Credit Value**: 1 - 5
Course Content: Key Content Standards and Course Objectives	
This course is based on the following Grades 9-12 World History and Geography Standards: **World History and Geography Standards:** 1. World War I: Causes and course (10.5). 2. World War I: effects (10.6). 3. Totalitarian governments (10.7). 4. Causes and consequences of WWII (10.8). 5. International developments post WWII (10.9). 6. The world economy (10.11). **Historical and Social Science Analysis Skills** Students will demonstrate the grades 9-12 social science intellectual, reasoning, reflection and research skills.	The objectives of this course are based on the standards outlined in the Grades 9-12 *Sequenced Pattern of Instruction*. Students will begin with a focus on the events surrounding the U.S. involvement in WWI and the global, as well as domestic affects of the Great Depression. Students will learn about the causes and consequences of WWII, and the rise of the U.S. as a world power. The course will conclude with a study of the major social problems and domestic policy issues in contemporary society. In addition to the U.S. and World History and Geography content standards for grades 9-12, students will have opportunities to demonstrate the 9-12 social science intellectual, reasoning, reflection and research skills. *Open entry/open exit
Methods of Study	**Evaluation of Performance Standards**
1. Students will complete all textbook assignments. 2. Students will participate in discussion with other class members and/or teacher. 3. Students will complete research and/or writing assignments or projects as assigned.	1. Students will complete all assignments with a minimum of 70% accuracy for a "C" grade. 2. The supervising teacher will be satisfied with the quality of the student's work. 3. The student must receive a minimum score of 70% on a teacher assigned final evaluation. 4. Letter grade contracts are optional and require higher levels of performance.