

WORLD HISTORY AND GEOGRAPHY IIIB
Course Outline: 3452

I. Textbook Assignment Options:

- A. *AGS World History, Part II (5.0 credits)*
- Read chapters 23-30.
 - Complete all “Section Review” and “Chapter Review” exercises.
 - Complete one Extension Activity listed below.
- B. *World History for a Global Age, Book 2 (5.0 credits)*
- Read Chapters 2-5.
 - Complete chapter exercises (**omit**: “Understanding Global History”)
 - Complete one Extension Activity listed below.
- C. *History of the World (1.0-5.0 credits: direct instruction or course contract)*
- D. *Experiencing World History, Part II (5.0 credits)*
- Read chapters 23-30.
 - Complete all “Stop and Review” and “Chapter Review” exercises.
 - Complete one Extension Activity listed below.

II. Extension Activity Options:

1. Using the Internet, research one of the totalitarian leaders from World War II (examples: Adolf Hitler, Benito Mussolini, Joseph Stalin, etc.) Write a 4-paragraph essay based upon your research that includes the rise to power, the affect his rule had on his nation, how his nation was led into WWII, the role he played in the war, and a description of the leader’s role after WWII. Use Writing Rubric Exp. III.
2. Using the Internet (Key words: “United States Holocaust Museum” or “Holocaust”), or other library materials, research Hitler’s movement against the Jews (the Holocaust) from Kristallnacht to the end of WWII. Write a 4-paragraph essay or prepare a 7-slide PowerPoint presentation based upon your research. Include Hitler’s hatred of the Jews, the final solution, the concentration camps, as well as specific examples of the treatment of Jews from the ghettos to the camps. Use Writing Rubric Exp. III.
3. Using the Internet, or other library materials, research the Berlin Wall. In a 4-paragraph essay describe why it was put up and how it affected the people living on either side of the wall. As a part of your essay, describe how you might have felt had the wall affected you. Use Writing Rubric Exp. III.
4. Teacher generated activity, approved by the site administrator.

III. Evaluation

- See your teacher for a unit test.
- All writing assignments must meet the proficient level of the writing rubric provided by the teacher.
- All textbook work must meet 70% accuracy level for a “C” grade.