

Course Title: WORLD HISTORY AND GEOGRAPHY A	Course Description
<p>Course No. 4401 Grade level: 9-12</p> <p>Text and Resource Options:</p> <p>A. <i>World History, Patterns of Interaction</i>, Part I; McDougal Littell</p> <p>B. <i>World History: Connections to Today, The Modern Era</i>, Part I; Prentice Hall</p> <p>C. <i>World History, The Human Experience</i>, Part I; Glencoe McGraw-Hill</p> <p>D. <i>World History, The Human Experience: The Modern Era</i>, Part I; Glencoe McGraw-Hill</p> <p>E. <i>World Geography</i>; Glencoe McGraw-Hill</p> <p>F. <i>History of the World</i>; McDougal Littell</p>	<p>Course Value: *One Semester</p> <p>Credit Value: 1 - 5</p>
<p>Course Content: Key Content Standards and Course Objectives</p>	
<p>The topics to be covered are based on the following Grade 10 History-Social Science Standards:</p> <ol style="list-style-type: none"> 1. Students relate the moral and ethical principles in ancient Greek and Roman philosophy, in Judaism and in Christianity to the development of Western political thought (10-1). 2. Students compare and contrast the Glorious Revolution of England, the American Revolution, and the French Revolution and their enduring effects on the worldwide political expectations for self-government and individual liberty (10-2). 3. Students analyze the effects of the Industrial Revolution in England, France, Germany, Japan and the United States (10-3). 4. Students analyze patterns of global change in the era of New Imperialism in at least two of the following regions or countries: Africa, Southeast Asia, China, India, Latin America and the Philippines (10-4). 5. Students analyze the causes and course of the First World War (10-5). 6. Students analyze the effects of the First World War (10-6). <p><u>Historical and Social Science Analysis Skills</u></p> <p>Students will demonstrate the grades 9-12 social science intellectual, reasoning, reflection and research skills.</p>	<p>This course will focus on major turning points that shaped the modern world, from the late 18th century through World War I. Students will trace the rise of democratic ideas, and develop an understanding of the historical roots of current world issues, especially as they pertain to international relations. Students will develop an understanding of the foundation for our democratic ideals.</p> <p>In addition to the World History content standards for grades 9-12, students will have opportunities to demonstrate the 9-12 intellectual, reasoning, reflection and research skills.</p> <p>*Open entry/open exit</p>
<p>Methods of Study</p>	<p>Evaluation of Performance Standards</p>
<ol style="list-style-type: none"> 1. Students will complete all activities assigned. 2. Students will participate in discussion with other class members and/or teacher. 	<ol style="list-style-type: none"> 1. Students will complete all assignments with a minimum of 70% accuracy. 2. The supervising teacher will be satisfied with the quality of the student's work. 3. The student must receive a minimum score of 70% on a teacher assigned final evaluation. 4. Letter grade contracts are optional and require a higher level of performance.

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Course Outline: 4401

I. Textbook Assignment Options:

- A. *World History, Patterns of Interaction, Part I (5.0 credits)*
- Read chapters 1-11.
 - Complete “Section Assessment” exercises; **omit** “Writing Activity and Connect to Today”.
 - Complete: all “Chapter Assessments – Terms & Names, Main Ideas, Critical Thinking (choose 3 out of 5) and Standards-Based Assessment”.
 - Complete one of the Extension Activities listed below.
- B. *World History Connections to Today, The Modern Era, Part I (5.0 credits)*
- Read Review Units I-IV. Complete all review questions.
 - Read Chapters 1-10.
 - Complete “Section Review” exercises (**omit**: “Activity” exercises)
 - Complete Chapter Review exercises: “Analyzing Primary Sources” and “Analyzing Map, Graph, or Table” Activities.
 - Complete one of the Extension Activities listed below.
- C. *World History, The Human Experience, Part I (5.0 credits)*
- Read Chapters 4-6, 16-24.
 - Complete “Section Review” questions 1-3 only.
 - Complete one of the Extension Activities listed below.
- D. *World History, The Human Experience: The Modern Era, Part I (5.0 credits)*
- Read chapters 2, 5, 6, 8-14,16.
 - Complete “Section Review” questions 1-3 only.
 - Complete: all “Reviewing Facts,” and “Skill Practice” activities in the “Chapter Assessments.”
 - Complete one of the Extension Activities listed below.
- E. *World Geography (1.0–5.0 credits: direct instruction or course contract)*
- F. *History of the World (1.0–5.0 credits: direct instruction or course contract)*

II. Extension Activity Options:

1. Research a major religion of your choice. Write a 1-page essay, or complete a 10-slide PowerPoint presentation that includes the following information:
 - The founding of the religion
 - Basic beliefs and practices
 - The religion’s founder(s)
 - What, if any, persecution for the believers
 - Any special observances and/or holidaysIf the essay is selected, use Writing Rubric Exp. H.S.

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2. Choose and research five inventions from the Industrial Revolution. Write a 1-page essay in which you describe each invention and explain how it has helped American society. In addition, keep a log of your activities for one week. Explain how your week would have been different if you had been living in the pre-industrial world. Use Writing Rubric Exp. H.S.
3. Create a map of Europe between 1914 and 1918, indicating the countries and major cities. Site the location of five major WWI battles on the map. On a separate sheet of paper, write a 1-page essay explaining how these battles had an affect on WWI. Use Writing Rubric Exp. H.S.
4. Using the Internet or library, research WWI propaganda from 5 different countries. Write a 1-page essay comparing and contrasting the forms and functions of the various propaganda items. Use Writing Rubric Exp. H.S.
5. Teacher generated activity, approved by the site administrator.

III. Evaluation

- See your teacher for a unit test.
- All writing assignments must meet the proficient level of the writing rubric provided by the teacher.
- All textbook work must meet 70% accuracy level for a “C” grade.