

WORLD HISTORY AND GEOGRAPHY B
Course Outline: 4402

I. Textbook Assignment Options:

A. *World History, Patterns of Interaction*, Part II (5.0 credits)

Read Chapters 12-Epilogue.

- Complete “Section Assessment” exercises, **omit** “Writing Activity and Connect To Today”.
- Complete: all “Chapter Assessments - Terms & Names, Main Ideas, Critical Thinking (choose 3 out of 5) and Standards-Based Assessment”.
- Complete one of the Extension Activities listed below.

B. *World History Connections to Today, The Modern Era*, Part II (5.0 credits)

- Read Chapters 11-20.
- Complete “Section Review” exercises (**omit**: “Activity” exercises)
- Complete Chapter Review exercises: “Analyzing Primary Sources” and “Analyzing Map, Graph, or Table” Activities.
- Complete one of the Extension Activities listed below.

C. *World History, The Human Experience*, Part II (5.0 credits)

- Read Chapters 25, 27-37.
- Complete “Section Review” questions 1-3 only.
- Complete one of the Extension Activities listed below.

D. *World History, The Human Experience: The Modern Era*, Part II (5.0 credits)

- Read chapters 17-26.
- Complete “Section Review” questions 1-3 only.
- Complete all “Reviewing Facts,” and “Skill Practice” activities in the “Chapter Assessments.”
- Complete one of the Extension Activities listed below.

E. *World Geography* (1.0–5.0 credits: direct instruction or course contract)

F. *History of the World* (1.0–5.0 credits: direct instruction or course contract)

II. Extension Activity Options:

1. Using the Internet, research one of the totalitarian leaders from World War II (examples: Adolf Hitler, Benito Mussolini, Joseph Stalin, etc.) Write a 1-page essay or prepare a 10-slide PowerPoint presentation based upon your research. Include the rise to power, the affect his rule had on his nation, how his nation was led into WWII, the role he played in the war, and a description of the leader’s role after WWII. Use Writing Rubric Exp. HS.

WORLD HISTORY AND GEOGRAPHY B

2. Using the Internet (Key words: “United States Holocaust Museum” or “Holocaust”), or other library materials, research Hitler’s movement against the Jews (the Holocaust) from Kristallnacht to the end of WWII. Write a 1-page essay based upon your research. Include Hitler’s hatred of the Jews, the final solution, the concentration camps, as well as specific examples of the treatment of Jews from the ghettos to the camps. Use Writing Rubric Exp. HS.
3. Using the Internet, or other library materials, research the Berlin Wall. In a 1-page essay describe why it was put up and how it affected the people living on either side of the wall. As a part of your essay, describe how you might have felt had the wall affected you. Use Writing Rubric Exp. HS.
4. Teacher generated activity, approved by the site administrator.

III. Evaluation

- See your teacher for a unit test.
- All writing assignments must meet the proficient level of the writing rubric provided by the teacher.
- All textbook work must meet 70% accuracy level for a “C” grade.