



UNITED STATES HISTORY AND GEOGRAPHY IIA  
**Course Outline: 3403**

**I. Textbook Assignment Options:**

- A. *America's History, Land of Liberty*, Part I (hardbound) (5.0 credits)
  - Read: Chapters 1-18
  - Complete all exercises in all chapters..
  - Complete one Extension Activity listed below
- B. *America's History, Land of Liberty* (softbound) (5.0 credits)
  - Read: Chapters 8, 9 in *Beginning to 1877*
  - Read: Chapters 3-9 in *Since 1865*.
  - Complete the "Vocabulary", "Comprehension Check," "Critical Thinking" and "Social Studies Skills" exercises as they appear in the text.
  - Complete one Extension Activity listed below
- C. *One Nation Many People Vol. 1 and Volume 2* (5.0 credits)
  - Read: *Volume 1*, Chapters 13-15, 22-23, 31-36
  - Read: *Volume 2*, Chapters 1-9.
  - Complete: all "Reviewing Vocabulary" and "Building Skills" exercises.
  - Complete one Extension Activity listed below.
- D. *United States in the Making Volumes 1 and 2* (5.0 credits)
  - Read: Chapters 1-20 in *Volume 1, The Road to Independence*.
  - Read: Chapters 1-10 *Volume 2, The Development of A Nation*.
  - Complete all exercises in all chapters.
  - Complete two of the Extension Activities listed below.

**II. Extension Activity Options:**

1. Complete a 3-paragraph essay based upon one of the main ideas or events covered in this course of study during the early 1700's to World War I. You can use your textbook, the Internet or any other resource for your research. Some ideas include: the creation of the Declaration of Independence or US Constitution, the industrial revolution, women's rights, prohibition, Spanish-American War, the Panama Canal, or World War I. Use Writing Rubric Exp. II.
2. Complete a 5-slide PowerPoint presentation on any of the suggested topics listed in number one above. You should include at least one picture or map and each slide should have a 1-sentence description.
3. Use the Internet or library to research one of the key people in the development of this nation. Write a 3-paragraph biography based upon your research. Use Writing Rubric Exp. II.
4. Teacher generated activity, approved by the site administrator.

**III. Evaluation**

- See your teacher for a unit test.
- All Writing assignments must meet the proficient level of the rubric provided by the teacher.
- All textbook work must meet 70% accuracy level for a "C" grade.