

UNITED STATES HISTORY AND GEOGRAPHY IIIA
Course Outline: 3453

I. Textbook Assignment Options:

- A. *American Nation, Comprehensive Edition, Part I (5.0 credits)*
- Read: Chapters 6-9, 11, 20, 21.
 - Complete: all “Section Review” exercises. (**Omit:** “Activity”)
 - Complete “Reviewing Key Facts” and “Applying Your Skills” in all “Chapter Review” sections.
 - Complete one Extension Activity listed below.
- B. *History of a Free Nation, Part I (5.0 credits)*
- Read: Chapters 5, 6, 18, 22-27.
 - Complete all “Section Review” exercises.
 - Complete “Reviewing Facts” and “Social Studies Skills” in all “Chapter Review” sections.
 - Complete one Extension Activity listed below.
- C. *Pacemaker U.S. History (5.0 credits)*
- Read: Chapters 1-16.
 - Complete the following exercises:
 - a. “Map Study”
 - b. “Building Your Skills”
 - c. “Chart Study”
 - d. “Connecting History”
 - Complete: all Section and Chapter Reviews
 - Complete: one Extension Activity listed below
- D. *American Nation: Beginnings-1877 (1.0-5.0 credits: direct instruction or course contract)*

II. Extension Activity Options:

1. Use the Internet to conduct research on one of the following leaders in American history:
 - a. Frederick Douglass
 - b. W.E.B. Dubois
 - c. Susan B. Anthony
 - d. Clara Barton
 - e. American leader of your choice

Write a 4-paragraph biographical essay based upon your research. Use Writing Rubric Exp. III.

2. Complete a PowerPoint presentation of a timeline of events related to this course of study. Your timeline should include at least 5 slides reflecting at least 10 different major events using at least 2 pictures/photos/maps with accompanied text.

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3. Write a 4-paragraph summary of the major developments of the 1920s. Use your textbook, the Internet or any other source to conduct your research. Use Writing Rubric Exp. III.
4. Teacher generated activity, approved by the site administrator.

III. Evaluation

- See your teacher for a unit test.
- All Writing assignments must meet the proficient level of the rubric provided by the teacher.
- All textbook work must meet 70% accuracy level for a “C” grade.