

<p align="center">Course Title: PRINCIPLES OF ECONOMICS COLLEGE PREP</p>	<p align="center">Course Description</p>
<p>Course No. 4456 Grade level: 9-12</p> <p>Text and Resource Options: <i>Economics Today and Tomorrow</i>; Glencoe McGraw-Hill <i>Economics Principle and Practice</i>; Glencoe McGraw-Hill</p>	<p>Course Value: *One Semester</p> <p>Credit Value: 1 - 5</p>
<p align="center">Course Content: Key Content Standards and Course Objectives</p>	
<p>The following objectives are based on the Grade 12 Principles of Economics standards:</p> <ol style="list-style-type: none"> 1. Students understand common economic terms and concepts and economic reasoning (12-1). 2. Students analyze the elements of the United States market economy in a global setting (12-2). 3. Students analyze the influence of the U.S. government on the American economy (12-3). 4. Students analyze the elements of the United State labor market in a global setting (12-4) 5. Students analyze the aggregate economic behavior of the U.S. economy (12-5) 6. Students analyze issues of international trade, and explain how the U.S. economy affects, and is affected by, economic forces beyond its borders (12-6) <p><u>Historical and Social Science Analysis Skills</u></p> <p>Students will demonstrate the grades 9-12 social science intellectual, reasoning, reflection and research skills.</p>	<p>This course will prepare students to master fundamental economic concepts, applying the tools (graphs, statistics, equations) from other subject areas to the understanding of operations and institutions of economic systems. Students will study the basic economic principles of micro and macroeconomics, international economics, comparative economics systems, measurement and methods.</p> <p>In addition to the Principles of Economics content standards for grades 9-12, students will have opportunities to demonstrate the 9-12 social science intellectual, reasoning, reflection and research skills.</p> <p>*Open entry/open exit</p>
<p align="center">Methods of Study</p>	<p align="center">Evaluation of Performance Standards</p>
<ol style="list-style-type: none"> 1. Students will complete all activities assigned. 2. Students will participate in discussion with other class members and/or teacher. 	<ol style="list-style-type: none"> 1. Students will complete all assignments with a minimum of 70% accuracy. 2. The supervising teacher will be satisfied with the quality of the student's work. 3. The student must receive a minimum score of 70% on a teacher assigned final evaluation. 4. Letter grade contracts are optional and require a higher level of performance.

PRINCIPLES OF ECONOMICS COLLEGE PREP
Course Outline: 4456

I. Textbook Assignment:

A. *Economics Today and Tomorrow* (5.0 credits)

- Read Chapters 1-17 and complete for each chapter:
 - a. Identifying Key Terms
 - b. Recalling Facts and Ideas
- Complete two of the Extension Activities.

B. *Economics Principle and Practice* (5.0 credits)

- Read Chapters 1-16 and complete for each chapter:
 - a. Identifying Key Terms
 - b. Reviewing the Facts
 - c. Thinking Critically
- Complete two of the Extension Activities.

II. Extension Activity Options:

1. Use the Internet to conduct research on a local store that is a part of a national chain such as Wal-mart, Target, The Bath Shoppe, Footlocker, etc. Write a 1-page paper from your research that includes the company's mission statement, the types of products marketed, and the company's philosophy, if stated related to environmental and/or social issues.
2. Interview a local merchant and write a 1-page essay that describes the merchant's business, as well as the merchant's perspective on what determines the price of the products sold, the price changes that occur and the business trends of the last few years.
3. Select and pretend to buy a \$1000. worth of each of three stocks on the New York Stock Exchange. Follow and Chart the progress of your investments on a daily basis for three weeks. Create and submit a line graph depicting each stock's progress. Calculate and report your profit/loss for each stock.
4. Teacher generated activity, approved the site administrator

III. Evaluation

- See your teacher for a unit test.
- All writing assignments must meet the proficient level of the writing rubric provided by the teacher.
- All textbook work must meet 70% accuracy level for a "C" grade.