Course Title: PRIMARY VISUAL ARTS	**Course Description**
Course No. N/A **Grade level**: K-3 **Text and Resources**: Teacher generated activities Arts and crafts supplies	**Course Value**: *One Year **Credit Value**: N/A
Course Content: Key Content Standards and Course Objectives 1. **Artistic Perception:** • Students will describe and replicate repeated patterns in nature, in the environment, and in works of art. (1-1.1) • Identify the elements of art in objects in nature, the environment, and works of art. (2-2.3) 2. **Creative Expression:** • Mix secondary colors form primary colors and describe the process. (1-2.2) • Create artwork based on observations of actual objects. (1-2.8) • Demonstrate beginning skill in the use of art media. (1-2.3) 3. **Historical and Cultural Context Component:** • Identify and describe various subject matter in art. (1-3.2) • Identify and discuss how art is used in events and celebrations in various cultures. (2-3.3) 4. **Aesthetic Valuing:** • Identify and describe various reasons for making art. (1-4.2) • Compare different responses to the same work of art. (2-4.2) 5. **Connections, Relationships, Applications:** • Describe objects designed by artists that are used at home and at school. (1-5.4)	This course will focus on the visual arts strand of the California State Content Standards and will include at least one concept from each of the five components of the visual arts strand. Throughout this course, students, based upon grade-level appropriateness, will 1) process sensory information unique to the arts, 2) produce works of visual arts, 3) understand and appreciate the visual arts and 4) analyze and make judgments in the visual arts. *Open entry/open exit
Methods of Study	**Evaluation of Performance Standards**
1. Students will complete all activities assigned. 2. Students will participate in discussion with other class members and/or teacher.	1. Students will complete all assignments with a minimum of 70% accuracy. 2. The supervising teacher will be satisfied with the quality of the student's work.