

<p align="center"><b>Course Title: CHARACTERCOUNTS! ELECTIVE A</b></p>	<p align="center"><b>Course Description</b></p>
<p><b>Course No:</b>4829 <b>Grade level:</b> 9-12  <b>Text and Resources:</b>  Wisdom for Life video series  To be outlined in detail on Course Outline</p>	<p><b>Course Value:</b> *One Semester   <b>Credit Value:</b> 1 - 5</p>
<p align="center"><b>Course Content: Key Content Standards and Course Objectives</b></p>	<p>This course will focus on the development and implementation of good character through a variety of activities. Students are enabled to develop ethical behaviors and gain greater insight into personal values and goals that contribute to positive contributions to society.</p>
<ol style="list-style-type: none"> <li>1. Writing Strategies: Establish a controlling impression or coherent thesis that conveys a clear and distinctive perspective on the subject and maintain a consistent tone and focus throughout the piece of writing.(9/10-1.1) Use precise language, action verbs, sensory details, appropriate modifiers , and the active rather than the passive voice. Develop the main ideas within the body of the composition through supporting evidence (e.g., scenarios, commonly held beliefs, hypotheses, definitions)(9/10-1.4). Design and publish documents by using advanced publishing software and graphic programs (9/10-1.8).</li> <li>2. Writing Applications (Genres and Their Characteristics): Students will write persuasive compositions <ol style="list-style-type: none"> <li>a. Structure ideas and arguments in a sustained and logical fashion.</li> <li>b. Use specific rhetorical devices to support assertions (e.g., appeal to logic through reasoning; appeal to emotion or ethical belief; relate a personal anecdote, case study, or analogy).</li> <li>c. Clarify and defend positions with precise and relevant evidence, including facts, expert opinions, quotations, and expressions of commonly accepted beliefs and logical reasoning.</li> <li>d. Address readers' concerns, counterclaims, biases, and expectations (9/10-2.4).</li> </ol> </li> </ol>	<p>Students will embark upon the study of good character through these five pillars: <i>trustworthiness, respect, responsibility, fairness, and caring.</i></p> <p align="right">*Open entry/open exit</p>
<p align="center"><b>Methods of Study</b></p>	<p align="center"><b>Evaluation of Performance Standards</b></p>
<ol style="list-style-type: none"> <li>1. Students will complete all activities assigned.</li> <li>2. Students will participate in discussion with other class members and/or teacher.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students will complete all assignments with a minimum of 70% accuracy.</li> <li>2. The supervising teacher will be satisfied with the quality of the student’s work.</li> <li>3. The student must receive a minimum score of 70% on a teacher assigned final evaluation.</li> </ol>



CHARACTER COUNTS!<sup>sm</sup> Elective Course A  
**Course Outline: 4829**

**I. Textbook Assignment (1.0--5.0 credits)**

A. *Wisdom for Life* video series

- Watch the video that matches your assigned pillar.
- Complete the worksheet based on the video.

B. Activity worksheet for each individual pillar

- Complete activities for each pillar assigned on worksheet.

**II. "Pillar" Assignment Options**

- *Trustworthiness*
  - *Respect*
  - *Responsibility*
  - *Fairness*
  - *Caring*
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- Choose one "pillar" to complete.
  - From the activities listed on each pillar worksheet, you must watch the power point presentation, the video, and complete the writing prompts.
  - Students will complete at least 5 activities from the pillar worksheet.
  - Your teacher will have access to activities for you to complete for **1.0 credit**.

**III. Evaluation**

- All coursework must be completed with at least 70% accuracy.
- Activities must meet teacher's expectations.